



Newsletter

Issue 03

Friday 13th February 2026

A message from Vickie

Although, the weather has been well and truly dreadful, it hasn't stopped the young people at Chestnut Hill from getting out and about across the site. They have been making the most of our fantastic Outdoor Education area, continuing their daily walks, visiting the local heritage site in preparation for the Duke of Edinburgh expeditions later this year, and zipping about on the playpark having fun.

It's been another jam-packed half term, filled with engaging in new activities, workshops, revisiting skills to embed them in our pupils' long-term memory, and building on knowledge acquired during term one.

Our clinical team continue to make a positive impact every day. Their ongoing support within our school is invaluable, and we deeply appreciate the strong, collaborative relationship we share. Working together for the benefit of all our pupils and families is at the heart of what we do.

We are delighted to have welcomed a number of new students to the school and are pleased to see how well they are settling into their new classes, building relationships with staff and peers, and embracing new routines.

Read on to discover what each class have been doing and learn more about what a typical day looks like in each class, supported by our dedicated team members.

Finally, I would like to express my heartfelt gratitude for your continued support and trust in Chestnut Hill. Your partnership is vital in ensuring the very best outcomes for our pupils. Together, we continue to create an environment where every child can thrive and reach their full potential.

Clinical Update

This term we have been supporting Lego therapy groups. These sessions provide pupils with the opportunity to develop their collaborative working skills as well as communication, fine motor and confidence. Each week the pupils have worked as a team to build different Lego models. They've supported each other to follow the steps and worked on offering help and encouragement to their peers. The pupils have worked as a team to make an agreement on how they would like the sessions to go and how they can best support one another. Some pupils have also been accessing a more child led Lego group where pupils are able to explore their creativity and engage in play alongside their peers.

Highlight of the Term



The many fun activities during Children's Mental Health Week!

Reminders



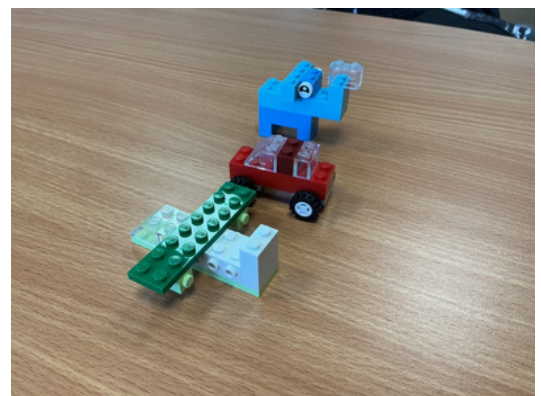
If you intend to take your child out of school during term, including medical appointments or holidays, please complete the [Absence Request Form](#).



As the weather is changing with the seasons, please remember to send your child into school with a coat, and extra layers including appropriate footwear on their Outdoor Education days.



If your child is unable to attend school, please notify us directly before 7.45am. Please do not pass messages through the taxi drivers or escorts.



Food Technology

This half-term in Food Technology has been nothing short of brilliant. Our learners have shown fantastic creativity and enthusiasm, diving into adventurous recipes that have brought excitement to our kitchen. Among the standout dishes was a delicious lobster spaghetti, which proved to be a real hit and showcased budding culinary talents.

Beyond the practical side, progress in theory work has been equally impressive. Many of our learners have successfully completed their Stage One theory workbooks and are ready to embark on Stage Two after the half-term break.

We're incredibly proud of everyone's efforts and look forward to seeing what new recipes and theory milestones await us in the next term. Well done to all!



Enrichment



School Council

As we come to the end of another busy half term, the school council would like to say a massive thank you to all pupils, staff and families for your support and involvement. Its been a busy, but positive term and we look forward to starting another new term after our half term break.

This term we had Amberleigh school from Powys come and visit us, they are developing their own school council and asked Chestnut Hill School Council for support in this, the visit was a positive one and we got to share some of the amazing achievements and how they have positively impacted the school. We have just finished celebrating Children's Mental Health week and look forward to World Book Day and Comic Relief next term. We have lots of fun and exciting ideas and continue to share our pupil Voice.

Have a fun filled half term - Chestnut Hill School Council

Outdoor Education

This term in Outdoor Education, pupils have continued to develop their skills in fire-lighting, shelter construction, rope work, and expanding their understanding of the local natural environment. Several students have also begun their Duke of Edinburgh Bronze Award, preparing for their expedition in the Peak District this May, as well as engaging in volunteering activities and enhancing their cooking abilities. I am extremely proud of the enthusiasm, commitment, and resilience pupils have demonstrated throughout the term, particularly during these winter months.



Dates for your Diary

Last Day of Term - Friday 13th February

School reopens for pupils - Monday 23rd February

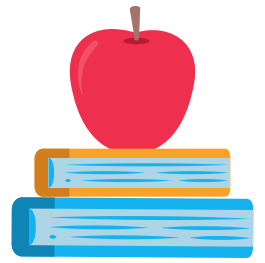
World Book Day (More information to follow) - Thursday 5th March

Business and Enterprise Afternoon (More information to follow) - Wednesday 11th March

Comic Relief (More information to follow) - Friday 20th March



Highlights



In case you are not on our Facebook, here are some of our highlights from the half term!

Chestnut Hill School, Holywell
30 January at 11:57

Another fantastic Open Day!

Thank you to everyone who joined us, and a big shout-out to Jess for the beautiful guitar music welcoming all everyone in!



Chestnut Hill School, Holywell
30 February at 10:41

Frozen Yoghurt Day!

Pupils celebrated Frozen Yoghurt Day in Food Tech! They have been busy making their own frozen yoghurts - choosing flavours, preparing ingredients and learning how everyday foods can be turned into healthier treats.

Food Tech plays an important role in helping pupils build life skills, independence and confidence, while learning about nutrition, hygiene and safe food preparation. It's been lovely to see everyone so engaged (and enjoying the results!).



Chestnut Hill School, Holywell
11 February at 14:54

Colour, calm and creativity!

Yesterday our immersive room turned into a calm, creative space. Mindfulness colouring, gentle music, and a moment to breathe...



Chestnut Hill School, Holywell
19h

Chinese New Year 2026!



Chestnut Hill School, Holywell
20 January at 16:29

THANK YOU!

A huge thank you to everyone who contributed to our Christmas Celebration. Thanks to your support, we raised an amazing £450! This will go towards supporting School Council Projects and making a positive difference for our pupils!



Chestnut Hill School, Holywell
14 January at 14:18

Lego Therapy is more than building...

it's about confidence, teamwork and a calming experience to share and create together. It helps our pupils to relax, focus and connect with one another. Small bricks, big skills!



Chestnut Hill School, Holywell
19 January at 16:30

One of our pupils recently enjoyed a hands-on military drumming session led by one of our staff members, who is also a founding member of The Knights of Snowdon Corps of Drums.

The session gave the pupil the opportunity to wear his cadet uniform, learn a basic drum roll, watch a live demonstration, and even try out illuminated drumsticks. The experience was thoroughly enjoyed and was a fantastic way to build confidence and enthusiasm through music. A wonderful and inspiring session!



Chestnut Hill School, Holywell
5 February at 11:53

SLT have been continuing their visits into classrooms and loved seeing the wonderful learning taking place across the school, led by our brilliant staff!

In Mena, pupils were dreaming big and having lots of fun with their 'Dream Jar'. We were also the audience for Merlin's gameshow, where they worked together to decide which foods are 'strong foods' and which are 'fun foods'!



Chestnut Hill School, Holywell
22 January at 15:14

Creativity was well and truly on the menu in our latest session with Katie Sheen Art!



Check out our Facebook [here!](#)



School Moments



Careers

Maria Davison, Skills & Policy Director, from the West Cheshire and North Wales Chamber of Commerce visited the school for our Open Day on 28th January 2026. The commerce is working with schools to provide students with opportunities to engage with the business community and develop essential skills for future success. The Chamber are excited to co-create a series of tailored, enterprise-focused activities that build confidence, nurture creativity and help learners explore meaningful career pathways.

We are excited for the Chamber to be visiting us again on 11th March at our Business and Enterprise Event.



Welcoming Chestnut Hill as a New Young Chamber School!

This week, we invited Faye Griffiths, Careers Advisor from Careers Wales to come and see us during Apprenticeship Week. For more info: [Apprenticeships](#) | [Careers Wales](#)

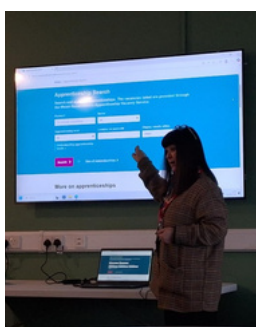
Faye explained to our young people ways of gaining skills as well as getting paid through Apprenticeships or even Internships. [Internships](#) | [Careers Wales](#)

Various ways of being able to study as well as getting paid were shared.

When asked if our young people had any careers in mind there were a range of responses:

"Firefighter", "Chef" "Famous Rockstar"

Laura added that there are also ways to start to evidence the good things that we do in a day and make a note and start to record them in individual Careers Portfolios.

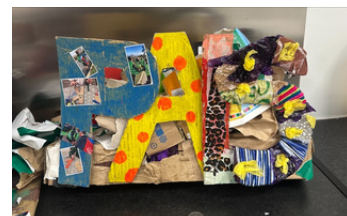


DOUBLE WINNERS!

At the beginning of this term, our pupils took part in the **Picker Pals National Art Competition**. The brief was simple: create a piece inspired by the Picker Pals theme that encourages others to care for and protect our environment. This provided a fantastic opportunity for our learners to get creative while exploring the importance of recycling and environmental stewardship.

We are delighted to share that Chestnut Hill School had not one, but two winning entries this year. Dosbarth Menai achieved **first place in the SEN category** with their thoughtful project highlighting the litter found during their local litter-picking activities, earning £100 worth of art supplies for the school. Meanwhile, Dosbarth Tryfan's imaginative underwater-themed junk modelling was selected as the **overall winner of the entire competition**, securing an exciting workshop visit from the Picker Pals team.

Da iawn pawb — we are incredibly proud of you all!





Classroom Moments



Afon

We have had a fantastic start to the year in Afon Class, filled with exciting activities, new learning experiences and lots of smiles.

Pupils have enjoyed taking part in a wide range of extra activities including yoga, BSL sessions, creative art lessons and making lots of delicious food in food technology. We have also been learning how to safely light fires in the Cherry Tree Garden and joining in with games in the sports hall. Visits to the immersive suite have been very popular, with the 'roller-coaster' experience being a particular favorite and often requested!

In LLC, we have been focusing on feelings and relationships. We used characters such as Buzz and Woody from Toy Story to explore what makes a good friend. The class helped create a friendship "potion" by adding words into a cauldron to describe the qualities of a good friend. Pupils then used puppets of the characters to act out what good friends might say to each other.

We also spent time learning about ourselves. Pupils drew self-portraits and labelled different parts of their faces, before drawing pictures of each other.

We introduced a new story called Something Else. Pupils were encouraged to look closely at the front cover and read the blurb to help them predict what the story might be about. We practiced pencil control by writing the word "something", modelling how to write from left to right. We discussed where the character lives and how he feels and used a puppet of the character to join in with our play and storytelling. As the character feels lonely because no one wants to play with him, this has helped us explore feelings and emotions. Pupils also used different materials to build a house for the character and described where he lives and what his surroundings might be like.

In Math's, we have been working on estimating, including guessing how tall a tower we could build in one minute. We have compared weight, size and length using language such as more, less, biggest and smallest. Pupils have practiced using estimates with time, breaking simple number codes, sorting and recognising 2D and 3D shapes, solving addition problems and matching numbers to the written word. We are very proud of how well everyone has settled back into school and how engaged the pupils have been in their learning.





Classroom Moments



Copa

What a fantastic term it has been in Dosbarth Copa! We've had so many wonderful learning experiences and achievements to celebrate across the class.

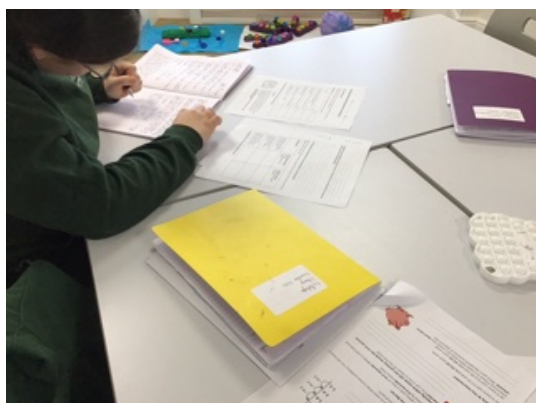
Growing Writers Through Our Ocean Reports - This term, we've been working hard to sophisticate our writing by applying everything we've learned in humanities to our literacy work. Students explored the world's oceans, their beauty, complexity, and importance and then used that knowledge to write detailed and thoughtful reports. Through this process we've developed our writing skills while also becoming more aware of the challenges our oceans face, such as climate change, pollution and human impact. The depth of understanding and care shown in their written work has been truly inspiring.

Learning Tailored to Each Child - We've been proud of how pupils have taken an active role in adapting their timetables to best suit their individual learning styles. This has enabled them to engage more meaningfully with learning in ways that work best for them, creating a stronger sense of ownership over their progress.

Creative Achievements in Art - Art has been another highlight this term! Students experimented with a range of techniques, including shading, acrylic texturing and colour wheel use, to create some truly impressive artwork. Their creativity and care in these pieces demonstrate both skill and artistic curiosity.

Daily movement for focus and well-being - We have all enjoyed improving our focus and well-being through daily jogs and walks, which have helped us feel energised and ready for learning, and we have also shown great interest in exploring a variety of sports such as darts and rugby, discovering new skills in hand-eye coordination, teamwork and strategy while supporting one another and staying active in ways that make us feel confident and motivated.

It's been a term full of growth, exploration and expression. Thank you to all our families for your continued support — we're so immensely proud of all the hard work our students have and continue to put in and are looking forward to the coming back after half term!





Classroom Moments



Glyndwr

Glyndwr have had an amazing first term together, a huge amount of learning has taken place and we're really starting to get to know one another. Everyone should be very proud of themselves! It has been noted that the young people in Glyndwr enjoy coming to school and regularly arrive with a smile on their face- which has been wonderful to see!

The class have participated in a wide range of activities including drumming club, British sign Language, Yoga, Music Club and Outdoor Education - well done!

A multitude of rewards have been achieved for following the school's ethos consisting of being: ready, safe and respectful. In addition, they always work hard and show motivation and enthusiasm whilst they are in school.

During our literacy lessons this half term, we've been studying non-chronological reports. As a hook, we watched David Attenborough Ocean documentaries and from this, we created questions that we would like to ask him- this was such great fun!

During the lessons, we have explored a wide range of learning objectives including expanded form words that are linked to contractions, third person and creating sophisticated sentences using topical vocabulary. Furthermore, children have also practised using capital letters and full stops and have also begun to check their work accordingly.

During the half term in our reading sessions, we have been practising our retrieval skills by extracting the information from a text at hand. The children have done a great job, and this in turn has also helped them to create a plan for their own non chronological report.

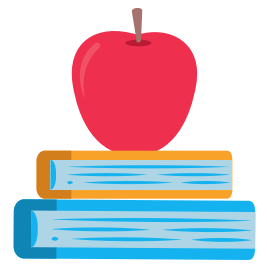
In maths, we have recapped place value from hundredths through to a billion. This skill has lent itself to our fraction's topic. Next half term, we will be moving on to decimals. During our maths sessions, we have looked at word problems based on fractions, that are and linked to everyday life. This area of learning can be tricky; however, Glyndwr have worked exceptionally hard, and the children have demonstrated resilience and are now becoming confident in this area of learning- well done!

Glyndwr have begun to use the 'Zones of Regulation' to identify how they are feeling throughout the day. We have also looked at ways of self-regulating, and the young people are beginning to put this into practise which is a fantastic life skill- well done Glyndwr! We are all very proud of you.





Classroom Moments



Merlin

Bonjour, ciao, hola and welcome to Dosbarth Merlin's first newsletter input of the Spring Term and the first of 2026! Another busy half term for the Merlin boys – shall we delve into what's been happening? Yeah, go on then!

Our Spring 1 journey begins with Languages, Literacy and Communication. After welcoming the boys back after our Christmas holidays (that feels like a lifetime ago), we began our new book Beegu. Beegu tells the story of a wonderful, little alien who gets lost on Earth trying to find her mother. During the study of the book, we have translated language, written welcome posters and sent postcards to Beegu's mother explaining what it's like here on Earth.

In Mathematics and Numeracy, we've been tackling time and fractions. Time has been excellent to learn about as we've explored the different terminology surrounding time and the different ways time can be displayed. During our fractions work, we've delved into how to represent different fractions and began to think about where we might see fractions in our daily lives.

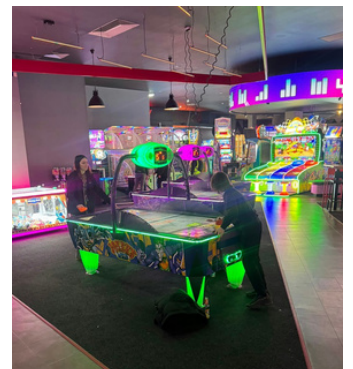
Around our different Areas of Learning, we have completed different STEM activities, like an egg drop challenge! The boys loved this activity. Our Outdoor Education and Food Technology sessions have also continued this half term, with lots of den building and tasty treats being whipped up!

Speaking of food, we also completed a 'Fun with Foods' game show activity! It was a wonderful way to explore different tastes and textures, whilst deliberating over whether the foods were 'strong' or 'fun' foods; strong foods being the foods we can consume lots of to keep our bodies healthy, whilst fun foods are those we should have in moderation, but are good for our well-being every once in a while. Super fun!

Our half term ended with a very exciting trip to Cheshire Oaks where we completed laser tag and a trip to the arcades. Amazing teamwork was displayed and we were so proud of the engagement and listening skills displayed by the class. The cars back to school were filled with lots of smiling faces, from both staff and pupils.

I wrote this newsletter input with such a big smile on my face, however that smile has suddenly turned downwards when I remember what comes at the end of the week for me as it is time for me to leave Chestnut Hill. Chestnut Hill has given me such fond and happy memories, and I have been fortunate to work with the most amazing young people. I hope that I have had the same impact on their lives that they have had on mine. I am so grateful to have met each and every one of them, especially those that I have had the pleasure of teaching. I'm confident that Merlin's new captain, Stacey, along with her incredible team will steer Dosbarth Merlin towards success. Thank you, Chestnut Hill and its wider school community, for everything you've given me – I'll be sure to keep in touch. Take care, Josh.

Well, that's all folks! Catch you next half term for another Newsletter input from Dosbarth Merlin.





Classroom Moments



Menai

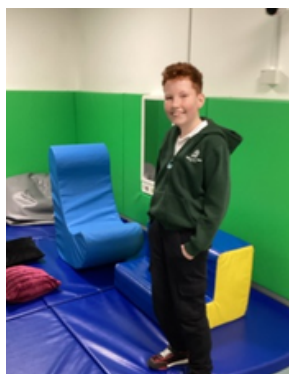
It has been a busy and exciting time in Dosbarth Menai, with lots of engaging learning experiences taking place across the curriculum.

This term, we have been focusing on developing our literacy skills through creative writing, reading comprehension, and spelling, punctuation and grammar work. Pupils have been exploring different text types, improving sentence structure and building confidence in expressing their ideas clearly. We are particularly proud of the way Menai pupils are beginning to edit and improve their own work with increasing independence. In Numeracy, we have been concentrating on time and fractions. Learners have been reading analogue and digital clocks, solving real-life time problems, and developing a deeper understanding of fractions through practical and visual methods. It has been wonderful to see their confidence grow as they tackle increasingly challenging tasks.

Our cross-curricular topic on 'Food' has provided exciting and purposeful learning across our Areas of Learning Opportunities. In Humanities and Science, pupils have explored where food comes from, nutrition, how food is recycled and exploring food from different cultures. In Expressive Arts, they have designed and created food-inspired artwork, including clay biscuits, 'Liquorice Allsorts' and European food. Through PSHE, we have discussed healthy choices and balanced diets, helping learners understand the importance of looking after their bodies. Through our Jigsaw learning, pupils have been developing emotional literacy, empathy, and positive relationship skills. This half term's focus has encouraged our pupils to explore a variety of careers and job opportunities and aspirations. Menai pupils also engaged in a 'Hopes and Dreams' learning opportunity in which they focused on the determination and perseverance of Walt Disney (including the excitement of placing their own hopes and dreams in our 'Menai Dreams Jar'). We were delighted to welcome Laura for our Careers sessions. Pupils have explored different career pathways and discussed their aspirations. Menai pupils are beginning to build a positive working relationship with Laura, and we are excited to see what is to come. Our enrichment sessions continue to be a highlight of the week. Pupils have enjoyed their food technology with Kelly, Outdoor Learning with Sarah-Jayne, BSL with Andrew and yoga with Sally. These experiences broaden learning beyond the classroom and nurture new interests and talents. Across all areas of school life, Menai staff are continuing to establish opportunities for pupils to develop their resilience, perseverance, and confidence. Pupils are learning that mistakes are part of growth and that effort leads to progress. We are incredibly proud of the determination and positive attitudes we are seeing every day.

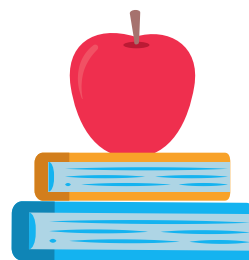
Thank you for your continued support — it makes a real difference to your child's learning journey!

- Menai Class Team





Classroom Moments



Tryfan

The first term back of 2026 has been a huge success for Tryfan class and has been full of learning, relationship-building, creativity, and plenty of wow moments. We began the year by settling back into our classroom routines and getting used to some new changes. We also spent time getting to know new members of staff who joined our team, helping everyone feel settled and supported.

In literacy, we explored rhyming words and how they can be used in poetry. We then took our learning a step further by exploring rhyme through music and rap for National Storytelling week which was themed "soundtrack your story" this year. Using body percussion and beatboxing, we created our own beats and wrote rhyming songs to perform alongside them.

In maths, we focused on money, learning about pounds and pence and developing our problem-solving skills. We practised converting pounds to pence, understanding the decimal point, and comparing the prices of different items. We have also been learning about timelines, exploring sequencing, identifying what comes before and after, and using a range of language to explain sequence.

One of the biggest wow moments for Tryfan class this term was creating a junk-model sculpture for a competition. We collected recyclable materials and worked together to build a large octopus sculpture. Every pupil contributed in their own way, whether through collecting materials, sticking, or painting. The finished sculpture is now proudly displayed in our classroom and is something we are all very proud of. Oh and by the way, we only went and won the ENTIRE COMPETITION!

We have also enjoyed Fun with Food sessions, exploring different textures, smells, and tastes, allowing the young people to experience a rich sensory adventure. Alongside this, we have continued to develop our skills in BSL and yoga, and we have recently started scrapbooking to help document all the exciting things we have been doing at school.

Finally, we welcomed a new young person into the Tryfan family this term. The class have worked together to help them feel as welcome as possible by playing board games, giving tours of the school, and offering lots of friendship and support. We are thrilled to have them join our class family and are very much looking forward to the next term, which is sure to be full of even more exciting experiences.





Classroom Moments



Yr Wyddfa

This half term Yr Wyddfa have been working hard on our schoolwork as well as developing our independence, team building skills, and our health and well-being.

This term for Health and Wellbeing we have purposely been learning about Healthy Eating. Our pupils have been learning the importance of a healthy foods, in particular fruits and vegetables and the multipurpose and positive effects these have on our bodies. We have identified that different colour fruit target different areas of our bodies which can help if you are feeling tired or if you have oily skin. We have been creating our own healthy eating plates to encourage our pupils to make independent healthy choices of foods they like to eat or are willing to try due to the health benefits.

We have also been learning about 'The Power of Words' and how words impact our Mental Health. We learnt that the words or phrases we use have an impact on ourselves and the people around us. We have learnt to change phrases and how we address others in a more positive manner. This was a fun lesson with lots of discussions from the pupils.

In Humanities we have been learning about our world, the continents and our five oceans and our sea creatures. We have learnt about each ocean and the wildlife along with the damage caused by humankind. We have been comparing the oceans and predicting what will happen to our oceans in one hundred years' time. Our pupils have been learning about the benefits of the ocean and how we can help looking after our environment to prevent devastating long lasting effects. We have also learnt about global warming and how this does affect the oceans and the sea creatures. We enjoyed watching the new documentary 'Oceans' by David Attenborough and 'Poles to Poles' by starring Will Smith.

For Language Literacy and Communication pupils have been focus on skillsets and linking our work to the 'Ocean and under the sea'. Our pupils have been engaging well with reading and comprehensions about each ocean and how pollution effects the environment in particular oceans. Pupils have been interpreting the information to answer the questions in full sentences using quotation marks and correct grammar and punctuation. Our pupils have written a professional letter to David Attenborough with their own questions from what they had learnt about our oceans and what they would like to find out. They have researched and created factsheets and worked in teams creating PowerPoint presentations.

In Mathematics and Numeracy our pupils have been learning 'fractions of whole number'. Our pupils have been engaging very well, and they are all working independently with their fractions. We started our fraction work with practical lessons to learn the techniques of understanding a fraction using division and multiplication. Our pupils were then able to take away the practical part and replace this with the use of white board and sharing the whole numbers before moving on to just using multiplication grids. Some of our pupils are now completing fractions without visual aids. At the start of the term when I told our pupils that we are learning about fractions, we had eye rolls and heads on desks, however they have all worked very hard and they are now producing amazing independent work.

Our pupils are still attending yoga lessons with Sally every week and this has been beneficial for our pupils as they come back to class more relaxed and ready to learn.

We have very creative pupils in Yr Wyddfa, they have been attending Expressive Art lessons with Katie on a Friday. Pupils who were not keen on expressive arts are now feeling comfortable and creating beautiful pieces of art!

Pupils who are enrolled in Duke of Edinburgh have been litter picking as part of their volunteering, we have been exercising more on-site and going offsite for longer walks. This is in preparation of building up our fitness levels for the six-mile walk with Sarah from Outdoor Learning.

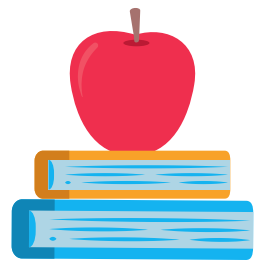
As a class we have been taking part in our afternoon walks, this is a chance to get out of school and enjoy the fresh air and enjoy each other's company.

Careers this term we have started 'Incredible Future' scheme and we have been busy! We have been looking at identifying own interests for future jobs. We have been using our advice and feedback forms from our Career appointments and looking at possibilities with colleges and courses. Laura our Careers advisor on-site has been working with our class closely this term. Laura has been helping our pupils with understanding the difference between skills and qualities and we have been able to break down skills and qualities for different job roles. Faye from Careers Wales has been in for visit to meet our pupils and has been talking to us about apprenticeships and internships as possibilities for our pupils.

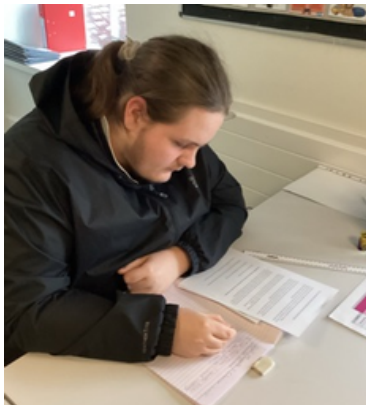
One of our pupils has an interest in Catering and Hospitality and to one day be a chef. He has started work experience in the school kitchens helping Emma and Eva with kitchen duties. We are currently looking at colleges to visit with our pupils, to attend during the week. Once pupil from our class has blown us away with her kindness and selfless act this term. She has taken part in the 'The Little Princess Trust' and donated her very long hair, twenty-six inches, to be exact, to the trust so other children can use her hair. The little princess trust will use her hair to transform into wigs for children and young people who have lost their own hair through cancer treatments or other conditions. As a school we have raised funds for the cause and praised our brave pupil for her contribution. Well done lady, you are a shining star!



Classroom Moments



Yr Wyddfa Continued...



Another proud moment, one of our pupils has been attending a riding school every week. She has been working hard with the Changing Lives through Horses programme where she has just gained her Person Development Qualifications (PDQs) Level 1. As a school we went to show our support for our pupil and gratitude to the riding school for all the support our pupil has received. It was a pleasure to be apart of the celebration assembly and to watch our pupil's confidence shine brightly. Well done, we are so proud of you. Our pupil will now be working towards her level two!



DOSBARTH AFON



SCOTT - CLASS
TEACHER



DEE - TEACHING
ASSISTANT

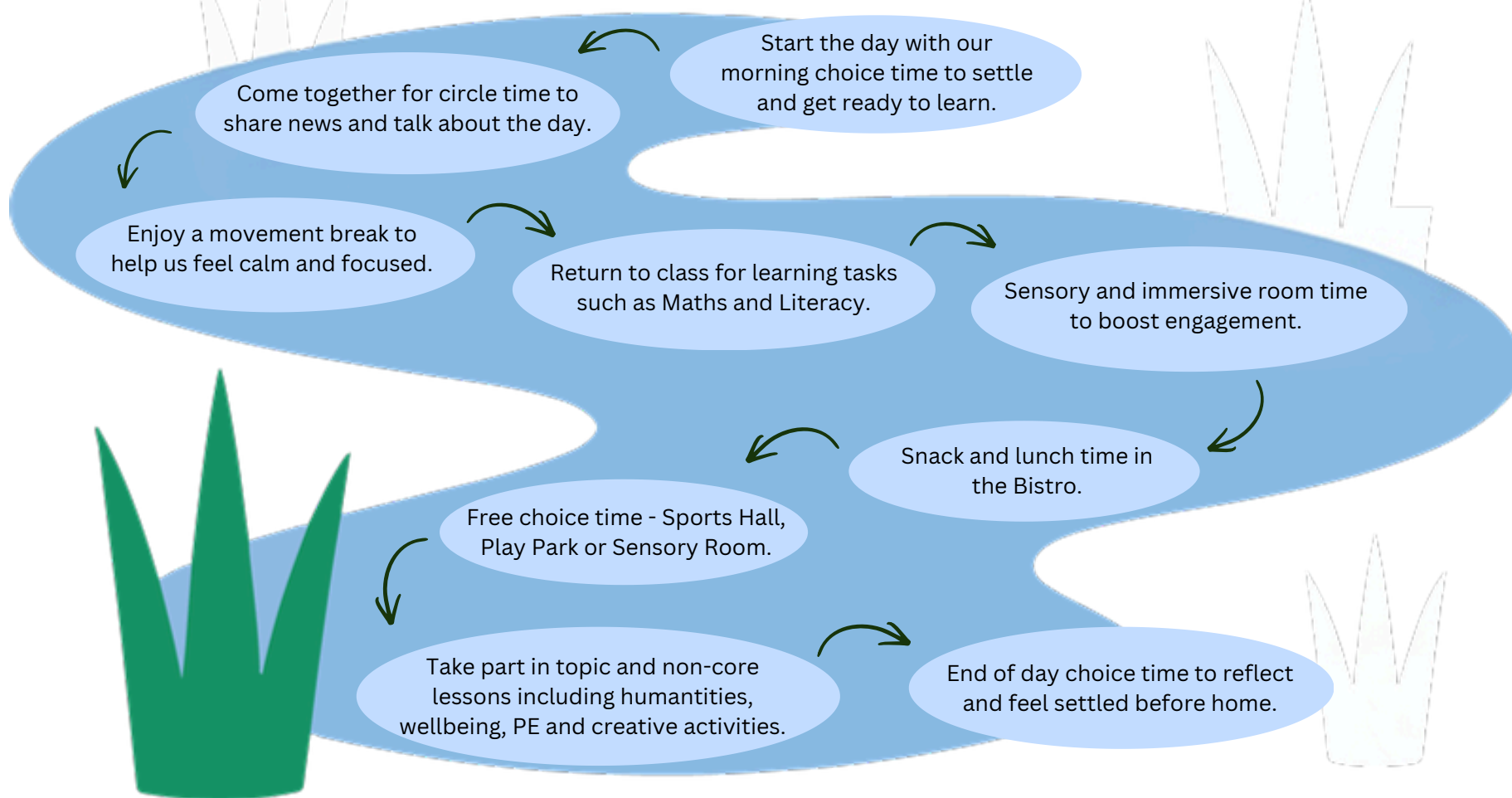


GILL - TEACHING
ASSISTANT



JENNET - TEACHING
ASSISTANT

A TYPICAL DAY IN AFON



DOSBARTH COPA



**SHANNON – CLASS
LEAD**



**JAMES – TEACHING
ASSISTANT**



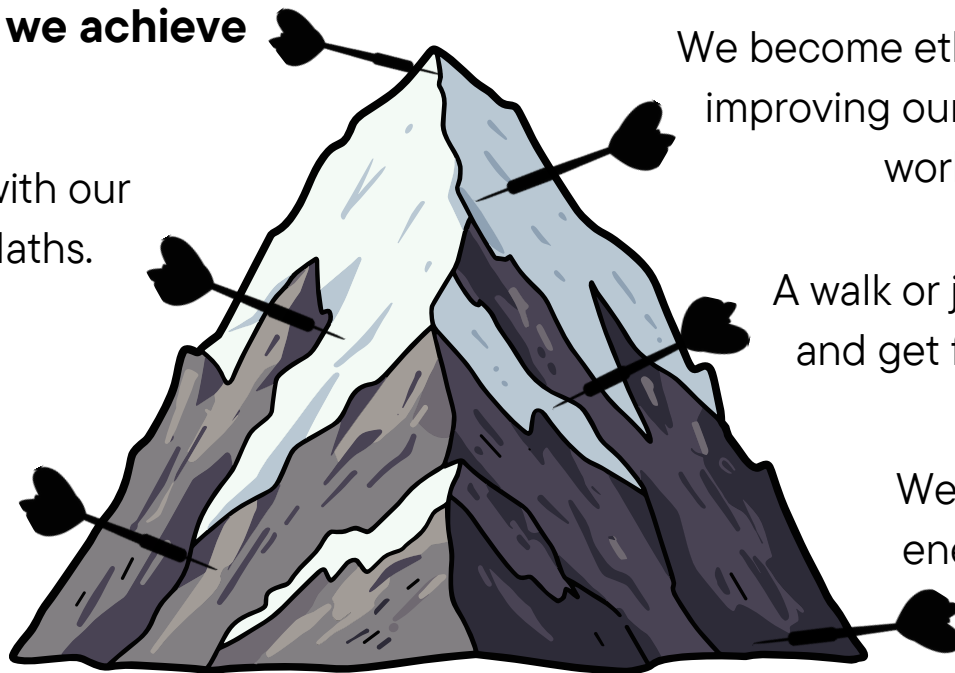
**SAM – TEACHING
ASSISTANT**

A TYPICAL DAY IN COPA

Together we achieve

We like to be challenged with our methodical thinking in Maths.

We engage in literacy work showing our creativity and passion.



We become ethically informed citizens improving our knowledge about the world around us.

A walk or jog helps us to re-energise and get focused for what's ahead.

We regulate and level up our energy with sports or a chat.

EVERDAY IS A JOURNEY OF SELF DISCOVERY

DOSBARTH GLYNDWR



LISA –
CLASS TEACHER



JESS – TEACHING
ASSISTANT



KATY – TEACHING
ASSISTANT



RACHEL – TEACHING
ASSISTANT

A TYPICAL DAY IN GLYNDWR



The day begins with settle-in and regulation time.

Check in with our Zones of Regulation.

Get moving with sensory circuits in the sports hall.

Dive into an engaging Language, Literacy and Communication lesson.

Enjoy break and snack time.

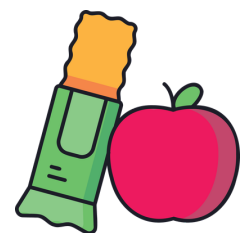
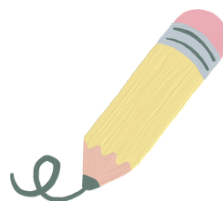
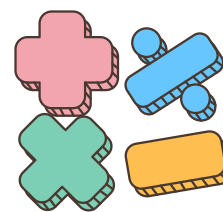
Get stuck into Numeracy and Maths.

Catch up with the day's news in Newsround.

Practice our handwriting skills and explore our topic work together.

Choose our favourite activities during choice time.

Reflect on the day during check out before heading home.



DOSBARTH MENAI



ALEX – CLASS
TEACHER



GRACE – TEACHING
ASSISTANT



JOEL – TEACHING
ASSISTANT



SONYA – TEACHING
ASSISTANT

A TYPICAL DAY IN MENAI

Pupils are welcomed into class from their transport.

Start with regulation activities and check in with our Zones of Regulation.

Enjoy individual reading time.

Reflect on the day ahead and talk through any worries.

Watch BBC Newsround to learn about the world around us.



Enjoy varied enrichment and cross curricular learning.

Regulation activities to get ready to learn.

Return to class for regulation before Maths and Numeracy.

Snack and break time.

Take part in literacy, language & communication lessons.

DOSBARTH MERLIN



**STACEY – CLASS
TEACHER**



**ALEX – TEACHING
ASSISTANT**



**JAMIE – TEACHING
ASSISTANT**

A TYPICAL DAY IN MERLIN



Start the day with our morning task song to get settled and ready to learn.



Take on the Golden Mile for fitness, fun and teamwork.



Enjoy reading time and dive into our Language, Literacy & Communication lesson.



Practice speaking, listening, reading, and writing skills.



Recharge with a snack break.



Get stuck into maths with problem-solving and number-fun.



Lunchtime to eat, chat and enjoy regulation activities for wellbeing.



Spend the afternoon in enrichment activities, exploring new interests and skills.

DOSBARTH TRYFAN



**ANYA - CLASS
TEACHER**



**LISA - P/T CLASS LEAD
& TEACHING ASSISTANT**



**GEL - TEACHING
ASSISTANT**

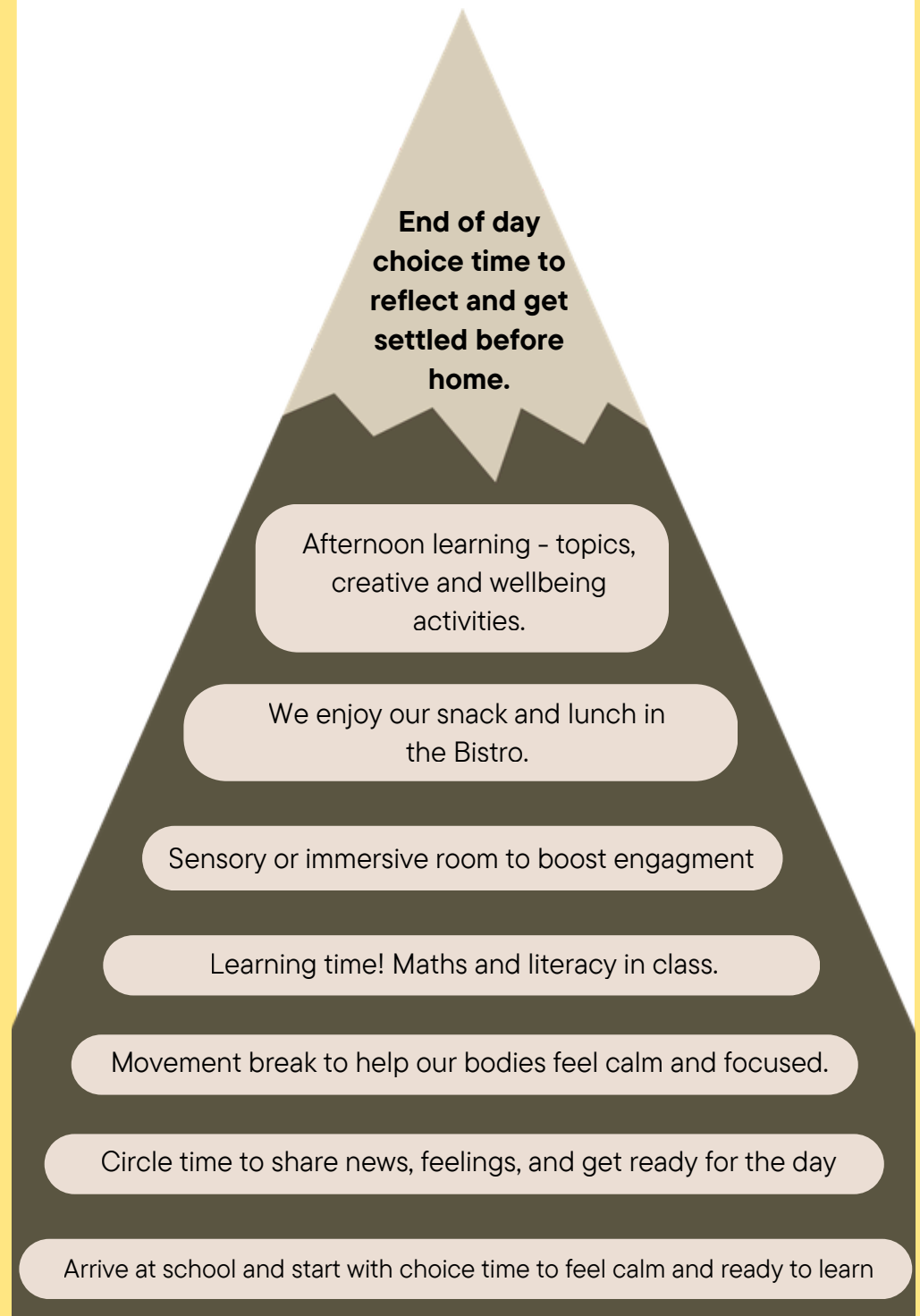


**GEORGIE - TEACHING
ASSISTANT**



**HANNAH - TEACHING
ASSISTANT**

A TYPICAL DAY IN TRYFAN



DOSBARTH YR WYDDFA



**NICOLA – CLASS
TEACHER**



**ADELE – TEACHING
ASSISTANT**



**MICHELLE – TEACHING
ASSISTANT**



**RACHAEL – TEACHING
ASSISTANT**

A TYPICAL DAY IN YR WYDDFA

Start the day by welcoming everyone into class and helping all to settle in.

Begin with 15 minutes of regulation time, including pupil choice.

Enjoy quiet reading time, with pupils reading independently and sharing stories aloud with staff.

Dive into our LLC Lesson, exploring learning in a calm and engaging way.

Take a break and visit the canteen to recharge and reset.

Return to learning with focus and enthusiasm.

Enjoy lunchtime in the Bistro, and some fresh air followed by relaxing and rewarding choice time.

Spend the afternoon exploring topic work through meaningful activities.

Get moving with a golden mile walk to boost wellbeing and energy levels.

Finish the day by tidying up together and taking time to reflect on achievements.

